Index to Volume 75, 2005

ARTICLES

Anyon, Jean. What "Counts" as Educational Policy? Notes toward a New Paradigm. Spring [75th Anniversary Issue], 65–88.

Benham, Maenette K. P. See Kumashiro, Kevin K.

Editors, The. Interview: U.S. Secretary of Education Margaret Spellings. Winter, 364–382.

Egan, Kieran. Students' Development in Theory and Practice: The Doubtful Role of Research. Spring [75th Anniversary Issue], 25–42.

Grandau, Laura. Learning from Self-Study: Gaining Knowledge about How Fourth Graders Move from Relational Description to Algebraic Generalization. Summer, 202–221.

Grant, Carl A. See Kumashiro, Kevin K.

Graue, Elizabeth. See Kumashiro, Kevin K.

Heck, Ronald H. See Kumashiro, Kevin K.

Jansen, Jonathan David. Black Dean: Race, Reconciliation, and the Emotions of Deanship. Fall, 306–326.

Kumashiro, Kevin K. Afterword. Spring [75th Anniversary Issue], 113–118.

Kumashiro, Kevin K. Thinking Collaboratively about the Peer-Review Process for Journal-Article Publication. Fall, 257–285.

Lagemann, Ellen Condliffe. Does History Matter in Education Research? A Brief for the Humanities in an Age of Science. Spring [75th Anniversary Issue], 9–24.

Luke, Allan. See Kumashiro, Kevin K.

Luke, Carmen. See Kumashiro, Kevin K.

Nieto, Sonia. Public Education in the Twentieth Century and Beyond: High Hopes, Broken Promises, and an Uncertain Future. Spring [75th Anniversary Issue], 43–64.

Olatunji, Anane N. Dropping Out of High School among Mexican-Origin Youths: Is Early Work Experience a Factor? Fall, 286–305.

Orfield, Gary. Introduction. Spring [75th Anniversary Issue], 1–8.

Pinar, William F. See Kumashiro, Kevin K.

Scheurich, James Joseph. See Kumashiro, Kevin K.

Stromquist, Nelly P. Comparative and International Education: A Journey toward Equality and Equity. Spring [75th Anniversary Issue], 89–112.

Vavrus, Frances. Adjusting Inequality: Education and Structural Adjustment Policies in Tanzania. Summer, 174–201.

Warren, Mark R. Communities and Schools: A New View of Urban Education Reform. Summer, 133–173.

FROM THE EDITORS

Editors, The. Katrina and Rita: What Can the United States Learn from International Experiences with Education in Displacement? Winter, 357–363.

EDITORS' REVIEWS

Goodlad, John I, and McManner, Timothy J. (Eds.). *The Teaching Career* (Morgaen L. Donaldson). Fall, 327–336.

Shabazz, Amilcar. *Advancing Democracy: African Americans and the Struggle for Access and Equity in Higher Education in Texas* (Richard J. Reddick). Summer, 222–231.

Way, Niobe, and Chu, Judy Y. (Eds.). *Adolescent Boys: Exploring Diverse Cultures of Boyhood* (Lionel C. Howard). Winter, 464–473.

Wooten, Jim. *We Are All the Same: A Story of a Boy's Courage and a Mother's Love* (Priya G. Nalkur). Winter, 454–463.

BOOK NOTES

Bauman, James F., and Kame'enui, Edward J. (Eds.). *Vocabulary Instruction: Research to Practice.* Winter, 475–476.

Brouillette, Liane (Ed.). *Charter Schools: Lessons in School Reform.* Fall, 341–343.

Cochran-Smith, Marilyn. *Walking the Road: Race, Diversity, and Social Justice in Teacher Evaluation.* Fall, 339–341.

Cross, Christopher T. *Political Education: National Policy Comes of Age.* Winter, 477–478.

Edmondson, Jacqueline. *Prairie Town: Redefining Rural Life in the Age of Globalization.* Winter, 483–485.

Gay, Geneva (Ed.). *Becoming Multicultural Educators: Personal Journey toward Professional Agency.* Summer, 234–236.

Ginwright, Shawn A. *Black in School: Afrocentric Reform, Urban Youth, and the Promise of Hip-Hop Culture.* Summer, 232–234.

Kumashiro, Kevin K. *Against Common Sense: Teaching and Learning toward Social Justice.* Winter, 479–481.

Labaree, David F. *The Trouble with Ed Schools.* Winter, 481–483.

Lehmann, Kay Johnson. *Surviving Inclusion.* Fall, 343–345.

Osofsky, Joy D. *Young Children and Trauma: Intervention and Treatment.* Fall, 345–346.

Saltman, Kenneth J. *The Edison Schools: Corporate Schooling and the Assault on Public Education.* Winter, 474–475.

San Miguel Jr., Guadalupe. *Contested Policy: The Rise and Fall of Federal Bilingual Education in the United States 1960–2001.* Winter, 485–487.

Sears, James T. *Curriculum Work as a Public Moral Enterprise.* Fall, 337–339.

Swope, Sam. *I Am a Pencil: A Teacher, His Kids, and Their World of Stories.* Summer, 241–243.

Watson, Marilyn, in collaboration with Ecken, Laura. *Learning to Trust: Transforming Difficult Elementary Classrooms through Developmental Discipline.* Summer, 238–241.

Willie, Charles Vert, and Reddick, Richard J. *A New Look at Black Families* (5th ed.). Summer, 236–238.

REVIEWERS

Donaldson, Morgaen L., Fall, 327–336.
Howard, Lionel C., Winter, 464–473.
Nalkur, Priya G., Winter, 454–463.
Reddick, Richard J., Summer, 221–231.

STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION

(Required by 39 U.S.C. 3685)

1. Title of publication: Harvard Educational Review. 2. Publication no. 0017-8055. Date of filing: September 30, 2005. 4. Issue frequency: quarterly. 5. No. of issues published annually: 4. 6. Annual subscription price: $139.00 Inst., $59.00 Ind. 7-8. Mailing address of known office of publication/publisher: 8 Story Street, Cambridge, MA 02138, Middlesex County. Publisher: Harvard Education Publishing Group, 8 Story Street, Cambridge, MA 02138. Editors: Sara Schwartz Chrismer and Benjamin Piper, 8 Story Street, Cambridge, MA 02138. Director: Douglas Clayton, 8 Story Street, Cambridge, MA 02138. 10. Owner: President and Fellows of Harvard College, Lawrence H. Summers, President, Massachusetts Hall, Cambridge, MA 02138. 11. Known bondholders, mortgages, or other security holders owning or holding 1% or more of the total amount of bonds, mortgages, or other securities: none. 12. The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes have not changed during the preceding 12 months. 13. Publication name: Harvard Educational Review. 14. Issue date for circulation data below: Summer 2005, 6/30/05. 15. Extent and nature of circulation (average no. of copies each issue during preceding 12 mos./actual no. of copies of single issue published nearest to filing date): A. Total no. of copies (7,750/7,500). B. Total paid/requested circulation 1. Paid/requested outside county (5,197/5,300). 2. Paid in-county (50/50). 3. Sales through dealers and carriers, street vendors, counter sales, and other non-USPS paid distribution (1/1). 4. Other classes mailed through the USPS (4/4). C. Total paid and/or requested circulation (5,252/5,355). D. Free distribution by mail 1. Outside county (410/422). 2. In-county (40/40). 3. Other classes mailed through the USPS (25/25). E. Free distribution outside the mail (320/310). F. Total free distribution (795/797). G. Total distribution (6,047/6,152). H. Copies not distributed (1,703/1,348). I. Total (7,750/7,500). J. Percent paid and/or requested circulation (87%/87%). I certify that all information is true and complete. Douglas Clayton, Director.